



Sunbeam Women's College Varuna

(Affiliated to M.G. Kashi Vidyapith, Varanasi)
904/1, Central Jail Road, Sikraul, Varanasi-221002
www.sunbeamwcv.com email : info@sunbeamwcv.com

Divyangjan Policy

Policy Title: Divyangjan Policy	
1. Administrative Policy Number (APN): 01/DP/2018-19	Functional Area: Facilities and provisions for Divyangjan
2. Brief Description of the Policy:	Purpose: To promote indiscrimination towards Divyangjan students, if any, so that they are entitled to quality education without facing any problems due to their physical or mental disabilities Audience: All faculty and students.
3. Policy Applies to:	Administrations, staff members and students of the organization
4. Effective from the Date:	August 2018
5. Approved by:	Principal and IQAC
6. Responsible Authority	Women Development Cell
7. Superseding Authority	Principal
8. Last Reviewed/ Updated:	New policy
9. Reason for the policy	Providing necessary infrastructural and moral support to all Divyangjan students
10. References for the policy	State and GoI regulations





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Divyangjan (Person with disabilities): Mobility, vision, and hearing impairments are examples of motor and sensory limits that fall under the umbrella category of disability. The term disability also encompasses invisible disabilities such as learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy, acquired brain injuries (ABI), acquired immune deficiency syndrome (AIDS), and psychological and emotional disorders. It also includes disabilities resulting from chronic illnesses and syndromes. Since the degree and nature of many disabilities varies, so too must the accommodations, which should be customized to meet the needs of each individual.

Qualified Person with Disability: "Qualified individual with a disability" refers to a person with a disability who meets the requirements to take part in any program or activity offered by the institute. A certified person with a disability must achieve the academic requirements for affirmation and the requirements for each course, degree, or certificate program in order to be eligible for enrollment. When it comes to employment, training, job assignments, and advancement, a qualified person with a disability must be able to carry out the minimal set of tasks required by the position. Relaxation is permitted, but, in accordance with government regulations.

Policy Statement: Social rehabilitation for the disabled is now prioritized above the prior focus on medical rehabilitation. The abilities of people with disabilities are being acknowledged more and more, and mainstreaming them into society on the basis of their abilities is being prioritized. One college in particular has a significant impact on this element. Despite the extremely low percentage of disabled people, the college provides facilities and appropriate arrangements for students who are disabled in any way. The college forbids discrimination in any type, including that based on a handicap. It complies with the laws established by the Indian Constitution, which mandates that people with disabilities be granted equal opportunity, protection from discrimination, and the capacity to fully participate in all activities.





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Objectives

The key objectives of research committee are to:

- To offer comprehensive and easily accessible education at the college.
- To establish an environment in all areas of employment and education that is welcoming, non-discriminatory, and non-exploitative for everyone.
- To provide a strong and appropriate regulatory framework for the efficient provision of services to college staff and students with disabilities.
- To guarantee that all laws pertaining to people with disabilities are implemented.
- To provide individuals with impairments full participation in all college activities and equal development chances.
- Facilities are occasionally offered in accordance with official regulations.
- To guarantee that all instructors and non-teaching staff members participate in accessibility awareness programs.

Strategies:

The college shall provide the following support for Divyangjans:

1. After their education, the Placement Cell will help students with disabilities find suitable jobs by offering them support. For additional assistance, a placement officer/counselor will be appointed.
2. Students with disabilities who choose to pursue higher education might receive counseling from the college regarding course options.
3. Organize teacher awareness campaigns regarding teaching strategies, assessment protocols, and other topics that they should modify when working with children who have disabilities.
4. Lift is installed to allow visitors, staff, and students to move freely.
5. Restrooms: A restroom with special arrangements for Divyangjan is situated in a convenient location for students, staff, and guests.
6. Students with disabilities can use wheelchairs on campus

