

Programme/ Class	Certificate	Year	B.A. I	Semester	I
Subject	History (Medieval & Modern History)				
Course Code	A050101T	Course Title	Ancient and Early Medieval India (Till 1206 A.D.)		
Credits – 6	Max. Marks : 100(75+25)		Min. Passing Marks :33		

Unit	Topic	
I	Introduction to Ancient History Culture & Tradition Sources of Ancient and Early Medieval India – Literary, Archaeological and Foreign Account Short History of Pre Historic age.	
II	Indus Valley Civilization Vedic and later Vedic period.	
III	Rise of Magadh Empire Maurya Dynasty- Chandragupt , Bindusar and Ashok the Great Kautilya and his Arthshastra	
IV	Gupta Dynasty – Chandragupt First, Samudragupt , Chandragupt 'Vikramaditya' , Golden Era of Ancient India	
V	Age of Harsh Vardhan Rise of Rajput States - Pratihara , Chalukya, Parmar and Chauhan	
VI	Rise of Feudalism in India.	
VII	Hinduism-Customs, rituals and beliefs of Hindus , Jainism and Buddhism.	
VIII	Advent of Islam: Invasion of Mahmood Ghaznabi and Md. Ghori	

Suggested Readings:

1. डा. डी०एन०, प्राचीन भारत-एक प्रारम्भिक रूपरेखा।
Jha D.N. , Ancient India an Introductory Outline
2. बाशम, ए०एल०-अद्भुत भारत
Basham, A.L. , The Wonder that was India
3. थापर, रोमिला-भारत का इतिहास
Thapar, Romila , History of India,
4. Majumdar, R.C. – History and Culture of Indian People
5. मिश्र, जयशंकर-भारत का सामाजिक इतिहास
6. Lunia, B.N. – Evolution of Indian Culture
7. डा एवं श्रीमाली-प्राचीन भारत का इतिहास
8. दास, रायकृष्ण-भारतीय का इतिहास

9. Chopra, P.N. &Puri, V.N.,Das, M.N. – Social, Economic & Cultural History of India , Vols I, II & III
10. चोपड़ा, पुरी, दास–भारत का सामाजिक, आर्थिक और सांस्कृतिक इतिहास Vols I, II & III
11. Majumdar, R.C. –Ancient Indian (Hindi and English)
12. टाकुर, विजय कुमार– (1989) हिस्ट्रीयोग्राफी ऑफ इंडियन फ्यूडलिज्म, पटना

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Certificate	Year	B.A.I	Semester	II
Subject	Medieval & Modern History				
Course Code	A050201T	Course Title	History of Medieval India (1206 A.D - 1757 A.D)		
Credits – 6	Max. Marks : 100(75+25)		Min. Passing Marks :33		

Unit	Topic	
I	The Early Turks - Qutbuddin Aibak ,Iltutmish, Razia, Balban The Khiljis- Allaudin - Conquest, Market Control Policy	
II	The Tughluqs – Muhamad Tughlaq -ambitious plans , Firoz Tughluqs Lodhis – Sikandar Lodi	
III	The Mughals: Babur and Humayun, Interlude of Shershah with special reference to Administration and Land revenue system	
IV	Akabar - Mansabdari, Rajput Policy and Religious Policy Maharana Pratap Jahangir - Impact of Noorjahan Shahjahan - Golden Age	
V	Aurangzeb - Rajput, Religious and Deccan policy, Decline and disintegration of Mughals	
VI	Rise of Maratha under Shivaji Administration, Revenue system.	
VII	Development of Medieval Architecture and Painting.	
VIII	Major Sufi Silsilas in India, Bhakti Movement.	

Suggested Readings:

- Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press.
- Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal
- Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press
- Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press
- Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan
- Singh, Dilbag: Structure of Rural Society in Medieval India
- Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shival Agarwal & Co.
- Srivastava, A.L: (2017), The Mughal Empire (English or Hindi Version) India, Shival Agarwal & Co.
- Tripathi, R.P.: (2012), Rise and Fall of the Mughal Empire (English or Hindi

Version), Delhi, Surjeet Publications

- Yadav, B.N.S.: (2012), Society and Culture in North India in the 12th Century, India, RakaPrakashan
- Sarkar, J.N., Shivaji and his Times

श्रीवास्तव, आशीर्वादीलाल : (2017) भारत वर्ष का इतिहास 1000 से 1907, शिवलाल अग्रवाल एण्ड कम्पनी, दिल्ली
पाण्डेय, अवध बिहारी (1988), पूर्व मध्यकालीन भारत, इलाहाबाद सेंटरल बुक डिपो सरदेसाई, जी0एस0-शिवाजी

Suggested Continuos Internal Evaluation Mothods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Diploma	Year	B.A.II	Semester	III
Subject	History (Medieval & Modern History)				
Course Code	A050301T	Course Title	History of Modern India(1757 A.D – 1950 A.D)		
Credits – 6	Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic				
I	Arrival of European Companies: Rivalry for Control (Anglo-French Rivalry) Ascendancy of British East India Company Battle of Plassey and Buxar and its Impact.				
II	Territorial Expansion of East India Company: 1770-1856 (Sindh, Marthaland and Oudh)				
III	Rise of Punjab under Ranjeet Singh: conquests and administration, Rise of Hyderabad and Mysore in 18 th century-Hyder Ali And Tipu Sultan				
IV	Land Revenue system during colonial period: Permanent settlement, Raiyatwari and Mahalwari settlement Indian Renaissance: Reform and revivals.				
V	Transfer of Power: From Company to Crown, Administrative - Reforms of Lord Lytton, Lord Ripon and Lord Curzon Partition of Bengal				
VI	Commercialisation of Agriculture and its Impact on India, Development of Railway and its Impact.				
VII	Development of Education in Colonial India , Morley-Minto reforms, Govt. of India Act 1919 and 1935.				
VIII	Rise and Development of Communalism in India, Mergers of Princely states after Independence and Role of Sardar Vallabh Bhai Patel.				

Suggested Readings:

- Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi
- Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990
- Chabra, G.S.: (1989), Advanced History of Modern India, Sterling Publication
- Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication)
- Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular Publication
- Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co.
- Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
- Freedenberg, R.E.: (1912) Land Control and Social Structure in India
- Grover, B.L: A New look on Modern Indian History
- Jain, M.S.: (1993) Aadhunik Bharat VarshKaItihas, New Age International Pvt. Ltd.
- Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
- Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication
- Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
- Mishra, J.P.: Aadhunik Bharat KaItihas, Uttar Pradesh Granth Academic, Prabhag
- Mittal, S.C.: Bharat KaSaamajikaurAarthikItihas (1758–1947)
- Muir, Ramssay: (1969) The Making of British India, Oxford University Press
- Prasad, Ishwari&Subedar: (1951) History of Modern India (English or Hindi), Indian Press
- Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
- Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Raj kamal Prakashan
- Sarkar, Sumit:(1983)Modern India , Macmillan
- Sen, Sunil, K.: (1979), Agrarian relations in India, 1793–1947, People's Publication House
- Shukla, R.L. (ed.): Adhunik Bharat KaItihas (Hindi), Delhi University Publication
- Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Diploma	Year	B.A.II	Semester	IV
Subject	History(Medieval & Modern History)				
Course Code	A050401T	Course Title	History of Modern world (1453 A.D – 1950A.D)		
Credits – 6	Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic				
I	Renaissance: Its Causes, Feature and Impact. Reformation Movement in Europe and Role of Martin Luther.				
II	Glorious Revolution , Industrial Revolution in 18th Century.				
III	American Revolution, French Revolution: Causes, Significance and Impact on world.				
IV	Napoleon Bonaparte: Reforms, Continental System and His Downfall .				
V	Unification of Germany and Italy.				
VI	Causes leading to First world war. Paris Peace Conference of 1919 Treaty of Versailles.				
VII	The Bolshevik Revolution - Causes and Effects.				
VIII	Factor leading for Second World War , U.N.O. : Organization, Achievements.				

Suggested Readings:

- Stavrianos.A.J. : History of the Modern World Since 1500
- Bronski Jacob & Bruce Mazlish : Western Intellectual tradition
- Robertz. J.M. : Pelican History of the World
- Fisher. H.A.L : History of Europe
- Palmer. R.R. : A History of Modern World
- Wallerstine Immanuel : Modern World System
- Macneill. W.H : History of the World
- Panikkar. K.M : Asia and Western Dominance
- Bailey. C.A. : The Birth of Modern World
- Bennis, F. Lee: Europe since 1914
- Car, E.H.: (1948), International. Relations between two world war (1919–1939), Delhi, Macmillan and Co.
- Carsten, F.L. (1982), The Rise of Fascism University of California Press
- Dhar, S.N.: (1967), International Relations and World Politics Since 1919, Bombay, Asia PublishHouse.
- Hardy, G.M.S.: (1950), Short History of International Affairs 1920–1939, New York, OxfordUniversity Press
- Langasm, W.C.: World Since 1919, Surjeet Publication
- Lowe, Normon: (1982), Mastering Modern World History, Macmillan and Co.
- Marriot, M,: International Relations between the two world war
- Parker, R.A.C.: (1969), Europe (1919–1945) London, Weidenfield and Nicolson
- Taylor, A.J.P.: (1961), Origin of the second world war, Simon and Schuster
- Verma, Dinanath: Aadhunik VishwaKaItihas (Hindi), Jnanada Publication
- Vinacke Herald: (1959), A History of For East in Modern Times, East Asia, Appleton Century –Crofts
- Woodroff, C: (1998), Modern World, St. Martin's
- Grant &Temperley : Europe in Nineteenth and Twentieth Centuries
- Hayes, C.J.H.: A Political and Cultural History of Europe, 1830–1839
- Ketelbey, C.D.M.: A History of Modern Times (English or Hindi)
- Lipson: Europe in the Nineteenth and Twentieth Centuries
- भटनागर एवं गुप्ता : आधुनिक यूरोप का इतिहास (भाग एक व दो)
- लाल के.एस. : आधुनिक यूरोप का इतिहास (भाग एक व दो)
- वर्मा, लालबहादुर : (1998), यूरोप का इतिहास (भाग एक व दो), नई दिल्ली, प्रकाशन संस्था

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History(Medieval & Modern History)				
Course Code	A050501T	Course Title	Nationalism in India.		
Course Outcome- Acquaintance to Indian National Movement is indispensable for a student to make a sense of Indian Modern History and Nationalism. The course is designed to provide an overview of Indian freedom Struggle and key concepts of the Indian Nationalism to the students, which would evolve them into a conscientious citizen. The paper covers the history of Freedom Movement in a manner that each section, which played a vital role in independence of the country is introduced to the student.					
Credits – 5	Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic				
I	First war of Independence: Causes, Impact and Nature.				
II	Factor leading to the growth of Nationalism in India.				
III	Theories of Nationalism : Views of Gandhi and Tagore				
IV	Early phase: the Ideology, Programme and Policy of Moderates.				
V	Extremist phase: Rise and development of Extremist in India.				
VI	Swadeshi Movement and Congress split at Surat.				
VII	Rise of Muslim League: Demands and Programme..				
VIII	National awakening during First World War: Lucknow Pact and Home rule Movement.				

Suggested Readings:

- Agrow, D.: (1968), Moderates and Extremists in the Indian National Movement, Asia Publishing House
- Brass, Paul: (1994, 2015), The Politics of India since Independence, London, Cambridge University Press
- Chandra, Bipan and Others: Freedom Struggle
- Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd.
- Desai, A.R. (1984), India's Path of Development, Popular Prakashan
- Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
- Gupta, M.N.: (1972), History of the Revolutionary Movement in India, Satya Publication
- Jeffery, R. and J Masseloss: From Rebellion to the Republic
- Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint
- Majumdar, R.C.: Struggle for Freedom
- Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.
- Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press
- Patel, Vallab Bhai: Correspondence, Writings and Speeches.
- Prasad, Bisheswar,,: Bandage and freedom, 2 Vols.
- Rai, Satya M.(ed.): Bharat Mein Upniveshwad Aur Rashtrawad(Hindi)
- Sarkar, Sumit: Adhunik Bharat (Hindi)
- Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983
- Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division
- Singh, Ayodhya: (2012), Bharat Ka Mukti Sangram, Neha Publishers and Distributors
- Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, Seagull Books Pvt. Ltd.
- Tara Chand: History of the Freedom Movement in India, Vols. I – IV, Division Publication

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History(Medieval & Modern History)				
Course Code	A050502T (Optional)	Course Title	History of Modern world(1453 A.D – 1815A.D)		
Credits – 5	Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic				
I	Political and Religious structure of Europe in the early 15 th Century.				
II	Renaissance: Its Causes, Feature and Impact.				
III	Reformation Movement in Europe and Role of Martin Luther.				
IV	Religious warfare: The Thirty Years War.				
V	Glorious Revolution and Development of Cabinet system in England.				
VI	Industrial Revolution in 18th Century , American Revolution				
VII	French Revolution: Causes, Significance and Impact on world.				
VIII	Napoleon Bonaparte: Reforms, Continental System and His Downfall.				
Suggested Readings:					
<ul style="list-style-type: none"> ➤ Acton: (1906), Lectures on Modern History, London, Macmillan and Co. Limited. ➤ Fisher, H.A.L: (1938), History of Europe (relevant portion only), London, Eyre and Spottiswoode ➤ Hayes, C.J.H.: (1936), A Cultural and Political History of Europe (Vol. I) (1500–1830), London, Macmillan ➤ Hazen, C.D.: (1937), A History of Europe in Modern Times, Henry Holt and Company ➤ Phulkan, Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd. ➤ Schevil: (1898), History of Modern Europe (Hindi or English), Charles Scribners Sons ➤ सिंह, हीरा लाल एवं रामवृक्ष सिंह: (2011) आधुनिक यूरोप का इतिहास (1453–1789), इलाहाबाद, ➤ स्टूडेन्ट्स फ्रेंड्स ➤ वर्मा, लाल बहादुर: (1998) यूरोप का इतिहास (पुनर्जागरण से क्रान्ति तक), नई दिल्ली, प्रकाशन संस्थान 					

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History(Medieval & Modern History)				
Course Code	A050503T (Optional)	Course Title	Socio-Cultural and Economic History of Medieval India (1200A.D- 1700 A.D)		
Credits – 5	Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic				
I	Social condition during Sultanate Period.				
II	Market Control Policy and Revenue system of AllaudinKhilji.				
III	Sufism and Bhakti Movement in India: Causes and Main Principles				
IV	Women's Condition during Sultanate Period.				
V	Land Revenue System during Mughal Period.				
VI	Trade and Commerce during Mughal Period.				
VII	Development of Banking system during Mughal Period.				
VIII	Development of Industry during Mughal Period.				

Suggested Readings:

- Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press.
 - Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal
 - Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press
 - Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press
 - Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan
 - Singh, Dilbag: Structure of Rural Society in Medieval India
 - Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivlal Agarwal & Co.
 - Srivastava, A.L: (2017), The Mughal Empire (English or Hindi Version) India, Shivlal Agarwal & Co.
 - Tripathi, R.P.: (2012), Rise and Fall of the Mughal Empire (English or Hindi Version), Delhi, Surjeet Publications
 - Yadav, B.N.S. : (2012), Society and Culture in North India in the 12th Century, India, Raka Prakashan
 - Sarkar, J.N., Shivaji and his times
 - श्रीवास्तव, आशीर्वादीलाल : (2017), भारतवर्षकाइतिहास 1000 से 1907, शिवलालअग्रवाल एण्ड कम्पनी, दिल्ली
 - पाण्डेय, अवध बिहारी (1988), पूर्व मध्यकालीन भारत, इलाहाबाद सेन्ट्रल बुक डिपो
 - पाण्डेय, अवध बिहारी (1988), उत्तर मध्यकालीन भारत, इलाहाबाद सेन्ट्रल बुक डिपो
- सरदेसाई ,जी0एस0, -शिवाजी

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History(Medieval & Modern History)				
Course Code	A050504T (Optional)	Course Title	Ethics in History		
Credits – 5	Max. Marks : 100(75+25)		Min. Passing Marks :33		

Unit	Topic	
I	Introduction of Ethics- History.	
II	Determinants of Ethics, Normative and Applied Ethics.	
III	Different early Indian approach to understand Ethics.	
IV	The survey of early Indian Ethics- study of Ved and Geeta.	
V	Dharma and Rationality.	
VI	The Bhakti Movement.	
VII	Ideas and Ethical Philosophy of Aurobindo.	
VIII	Ideas and Ethical Philosophy of Gandhi and Radhakrishnan.	

Suggested Readings:

- Sreedharan,E. : A Textbook of Historiography
- Carr, E.H. : What is History
- Ali Sheik, : History ,Theory and Method.
- Chaudhry,K.P., (1975) Effective teaching of History in India, New Delhi; National Council of Education and Research and Training,
- Collingwood,R.G, (1951),The Idea of History, London; Oxford University Press,
- Ghate, V.D., (1953) Suggestions for the Teaching of History, Bombay; Oxford University Press,
- कार, ई.एच. : (1997) इतिहास क्या है मैक मिलन प्रेस, नई दिल्ली, छठौं
- कैनाडीन, डेविड :(2002)ह्वाट इजहिस्ट्रीनाऊ मैक मिलन, लंदन
- कौशिक, कुँवर बहादुर :(1984)इतिहास दर्शन एवं प्राचीन भारतीय इतिहास लेखन, गोरखपुर
- श्री धरन, ई. –इतिहास लेख
- सिंह, बद्रीनाथ ,(1998)नीतिशास्त्र की रूपरेखा ,आशा प्रकाशन वाराणसी
- पाण्डेय, संगम लाल, (1991)नीतिशास्त्र का सर्वेक्षण, सेण्ट्रल पब्लिसिंग हाउस, प्रयागराज
- मिश्र, नित्यानंद ,(2005)नीतिशास्त्र , मोती लाल बनारसी दास ,वाराणसी

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Project

Programme/Class: Degree/BA	Year: Third	Semester: Fifth
Subject: History(Medieval & Modern History)		
Course Code : A050501R	Course Title: Research Methodology, Tour and Study of Maps	

Credits: 3	Core Compulsory	
Max. Marks: 100 (50 Project Report + 50 - Research Analysis)	Min. Passing Marks: 40	
Unit	Topics	
I	<p>Student has to prepare research report on any relevant topic of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report;</p> <p>Meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc.</p> <p>Tour in-charge will also explain all the steps and methods for preparing Tour report.</p>	

Suggested Readings:

- Chitnis, K.N., (2006)—Research Methodology in History, Atlantic Publication.
- Sreedharan, E. : A Textbook of Historiography
- Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press
- Mishra, P.K. –(2018) Tourism in India , New Century Publications
- Roday, Sunetra , Archana Biwal & Vandana Joshi – Tourism ; Operations and Management
- Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co.
- Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford.
- Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur.
- Raman K.V. : (1976) Principles and Methods in Archaeology, Madras.
- थपलियाल, हरि प्रसाद-;1997) भारत की ऐतिहासिक मानचित्रावली, हिन्दी प्रचारक पब्लिकेशन, वाराणसी

- कार, ई.एच. : (1997)इतिहास क्या है मैक मिलन प्रेस, नई दिल्ली, छठौं
- कैनाडीन, डेविड :(2002)ह्वाट इजहिस्ट्रीनाऊ मैक मिलन, लंदन
- कौशिक, कुँवर बहादुर :(1984) इतिहास दर्शन एवं प्राचीन भारतीय इतिहास लेखन, गोरखपुर
- श्री धरन, ई. —इतिहास

Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History(Medieval & Modern History)				
Course Code	A050601T	Course Title	Era of Gandhi and Mass Movement.		
Credits – 5	Max. Marks : 100(75+25)		Min. Passing Marks :33		

Unit	Topic	
I	Entry of Gandhi and The Non Co-operation Movement. Establishment of Educational Institutions with special reference to Kashi Vidyapith, Varanasi.	
II	Rise of Revolutionary Movement in India with special reference to Hindustan Republican Association, Socialist Republican Association and Trial of Bhagat Singh.	
III	Rise of Revolutionary Movement outside India with special reference to Gadar Party.	
IV	Simon commission, Nehru report, The Civil Disobedience Movement	
V	The Quit India Movement.	
VI	Constitutional Crisis : Cripps and Cabinet Mission.	
VII	Subhas Chandra Bose and Indian National Army.	
VIII	Mountbatten Plan, Partition and Independence.	

Suggested Readings:

- Agrow, D.: (1968), Moderates and Extremists in the Indian National Movement, AsiaPublishing House
- Brass, Paul: (1994, 2015), The Politics of India since Independence, London, CambridgeUniversity Press
- Chandra, Bipan and Others: Freedom Struggle
- Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd.
- Desai, A.R. (1984), India's Path of Development, Popular Prakashan
- Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
- Gupta, M.N.: (1972), History of the Revolutionary Movement in India, Satya Publication
- Jeffery, R. and J Masseloss: From Rebellion to the Republic
- Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint
- Majumdar, R.C.: Struggle for Freedom
- Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.
- Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press
- Prasad, Bisheswar,: Bandage and freedom, 2 Vols.
- Satya M.(ed.): Bharat Mein UpniveshwadAurRashtrawad (Hindi)
- Sarkar, Sumit: Adhunik Bharat (Hindi)
- Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983
- Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division
- Singh, Ayodhya: (2012), Bharat KaMuktiSangram, Neha Publishers and Distributors
- Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, SeagullBooks Pvt. Ltd.
- Tara Chand: History of the Freedom Movement in India, Vols. I – IV, Division Publication

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History(Medieval & Modern History)				
Course Code	A050602T (Optional)	Course Title	History of Modern world(1815A.D-1945A.D)		
Credits – 5	Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic				
I	Unification of Germany and Italy.				
II	Causes leading to First world war.				
III	Paris Peace Conference and Treaty of Versailles.				
IV	League of Nations: Organisation, Achievements and Failure.				
V	Rise of Communism in Russia: The Bolshevik Revolution.				
VI	Rise of Dictatorship: Mussolini and Hitler.				
VII	United states in world affairs : Economic Depression and New Deal policy of F.D.Roosevelt.				
VIII	Factor leading for Second World War and U.N.O.				

Suggested Readings:

- Stavrianos.A.J. : History of the Modern World Since 1500
- Bronski Jacob & Bruce Mazlish : Western Intellectual tradition
- Robertz. J.M. : Pelican History of the World
- Fisher. H.A.L : History of Europe
- Palmer. R.R. : A History of Modern World
- Wallerstine Immanuel : Modern World System
- Macneill. W.H : History of the World
- Panikkar. K.M : Asia and Western Dominance
- Bailey. C.A. : The Birth of Modern World
- Bennis, F. Lee: Europe since 1914
- Car, E.H.: (1948), International. Relations between two world war (1919–1939), Delhi, Macmillan and Co.
- Carsten, F.L. (1982), The Rise of Fascism University of California Press
- Dhar, S.N.: (1967), International Relations and World Politics Since 1919, Bombay, Asia Publish House.
- Hardy, G.M.S.: (1950), Short History of International Affairs 1920–1939, New York, Oxford University Press
- Langasm, W.C.: World Since 1919, Surjeet Publication
- Lowe, Normon: (1982), Mastering Modern World History, Macmillan and Co.
- Marriot, M,: International Relations between the two world war
- Parker, R.A.C.: (1969), Europe (1919–1945) London, Weidenfield and Nicolson
- Taylor, A.J.P.: (1961), Origin of the second world war, Simon and Schuster
- Verma, Dinanath: Aadhunik VishwaKaItihas (Hindi), Jnanada Publication
- Vinacke Herald: (1959), A History of For East in Modern Times, East Asia, Appleton Century –Crofts
- Woodroff, C: (1998), Modern World, St. Martin's
- Grant &Temperley : Europe in Nineteenth and Twentieth Centuries
- Hayes, C.J.H.: A Political and Cultural History of Europe, 1830–1839
- Ketelbey, C.D.M.: A History of Modern Times (English or Hindi)
- Lipson: Europe in the Nineteenth and Twentieth Centuries
- भटनागर एवं गुप्ता : आधुनिक यूरोप का इतिहास (भाग दो)
- लाल, के. एस. : आधुनिक यूरोप का इतिहास (भाग दो)
- वर्मा, लाल बहादुर : (1998), यूरोप का इतिहास (भाग दो), नई दिल्ली, प्रकाशन संस्थान

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History(Medieval & Modern History)				
Course Code	A050603T (Optional)	Course Title	Socio-Cultural and Economic History of Modern India (1700A.D- 1900 A.D)		
Credits – 5	Max. Marks : 100(75+25)		Min. Passing Marks :33		

Unit	Topic	
I	Social and Religious Reformation Movement.	
II	Reforms in Muslim society.	
III	Land Revenue System during colonial period: Permanent Settlement, Raiyatwari and Mahalwari system.	
IV	Decline of Indian Handicraft in British period.	
V	Commercialisation of Agriculture and its Impact on India.	
VI	Theory of Drain of Wealth.	
VII	Development of Railway and its Impact.	
VIII	Development of Banking System in Colonial Period.	

Suggested Readings:

- Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi
- Bayly, C.A.: An Illustrated History of Modern India 1600–1947, London 1990
- Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication
- Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication)
- Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular Publication
- Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co.
- Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
- Freedenberg, R.E.: (1912) Land Control and Social Structure in India
- Grover, B.L: A New look on Modern Indian History
- Jain, M.S.: (1993) Aadhunik Bharat VarshKaItihas, New Age International Pvt. Ltd.
- Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
- Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication
- Metcalf, Barbara D and T.R. Metcalf : (195) A Concise History Of India, Cambridge, 2002
- Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University.

- Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
- Mishra, J.P.: Aadhunik Bharat KaItihas, Uttar Pradesh Granth Academic, Prabhag
- Mittal, S.C.: Bharat KaSaamajikaurAarthikItihas (1758–1947)
- Muir, Ramssay: (1969) The Making of British India, Oxford University Press
- Prasad, Ishwari&Subedar: (1951) History of Modern India (English or Hindi), Indian Press
- Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
- Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, RajkamalPrakashan
- Sarkar, Sumit:(1983)Modern India , Macmillan
- Shukla, R.L. (ed.): Adhunik Bharat KaItihas (Hindi), Delhi University Publication
- Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram
- Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History(Medieval & Modern History)				
Course Code	A050604T (Optional)	Course Title	History and its Professional Utility		
Credits – 5	Max. Marks : 100(75+25)		Min. Passing Marks :33		

Unit	Topic	
I	Use of Archives and Museums.	
II	Use of Map in History.	
III	Importance of Libraries.	
IV	Local Heritage, Temples and Shrines (Varanasi)	
V	Tourism for Architectural Monuments.	
VI	Preservation of Environment in History.	
VII	A Historical Survey of development of Science and Technology in India.	
VIII	Use of History in Journalism: Print and Electronic Media.	

Suggested Readings:

- Sreedharan, E. : A Textbook of Historiography
- Carr, E.H. : What is History
- Ali Sheik, : History, Theory and Method.
- Botticelli, Peter, Martha R. Mahard and Michele V. Cloonan, --(2019) Libraries, Archives and Museums Today, Rowan & Littlefield Publishers
- Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press
- Koopman, Harry Lyman – The Mastery of Books; Hints on Reading and The Use of Libraries, American Book Company
- Mishra, P.K. –(2018) Tourism in India, New Century Publications
- Roday, Sunetra, Archana Biwal & Vandana Joshi – Tourism ; Operations and Management
- Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co.
- Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford.
- Chakrabarti D.K. : (1989) Theoretical Perspectives in Indian Archaeology, Munshiram Manoharlal.
- Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur.
- Raman K.V. : (1976) Principles and Methods in Archaeology, Madras.

Agee, Ault & Emery, Introduction to Mass Communication

- Asa Briggs, A Social History of Media from Gutenberg to the Internet.
- Gardiner Lambert, A History of Media.
- Kamath, M.V., Professional Journalism.
- Keval J. Kumar, Mass Communication in India.
- तिवारी, अर्जुन, –(1997) हिन्दी पत्रकारिता का वृहद इतिहास वाणी प्रकाशन
- व्होरा, आशारानी –(2001) स्वाधीनता सेनानी लेखक-पत्रकार, प्रतिभा प्रतिष्ठान
- सहाय, शिवस्वरूप, –(1992) संग्रहालय की ओर, मोती लाल बनारसी दास, वाराणसी
- कार, ई.एच. : इतिहास क्या है मैक मिलन प्रेस, नई दिल्ली, छठौं (1997)
- कैनाडीन, डेविड : ह्वाट इज हिस्ट्री नाऊ मैक मिलन, लंदन (2002)
- कौशिक, कुँवर बहादुर : इतिहास दर्शन एवं प्राचीन भारतीय इतिहास लेखन, गोरखपुर (1984)

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Project

Programme/Cla ss: Degree/BA	Year: Third	Semester: Sixth
	Subject: History(Medieval & Modern History)	
Course Code: A050601R	Course Title: Study of Languages used in Indian History	
Credits: 3	Core Compulsory	
Max. Marks: 100 (50 Project Report + 50 Research Analysis)	Min. Passing Marks: 40	

Unit	Topics	
I	Student has to prepare research report on any language of Historical importance of his/her interest in consultation with Supervisor. Supervisor will teach following to their students forenabling students to prepare research report; Meaning, types and significance of Historical Languages, Literature review and formulation of research design of the language. Techniques of writing and reading of the selected language.	

Suggested Reading:

- Chitnis, K.N. (2006) - Research Methodology in History, Atlantic Publication.
- Sreedharn, E. : A Textbook of Historiography
- Kimeeling, A Jon, Map Use - Reading Analysis Interpretation ESRI Pass