



Estd. 1972

**Sunbeam**  
**Women's College Varuna**  
Towards Women Empowerment ...  
**Post Graduate College**  
(Affiliated to Mahatma Gandhi Kashi Vidyapith, Varanasi)  
(Accredited by NAAC)

# **SYLLABUS**

**2025-26**

**BA V & VI Semester**

# **Sociology**

**Name of Student:.....**

**Class:..... Section: .....**

**Add: 904/1 Central Jail Road, Sikraul, Varanasi-221002**

# **Sunbeam Women's College Varuna**

Affiliated to M.G.K. Vidyapith

## **VISION**

Sunbeam College envisions to develop culturally rooted, globally oriented, self-reliant women committed to achieve excellence through duty, devotion & discipline.

## **MISSION**

- To reinforce duty, devotion towards the society and the Nation, thereafter keeping with the essence of discipline in one's life.
- To make students sensitive about social concerns, human rights and thus help them being an eco-conscious individual.
- To educate the women of tomorrow, through teaching- learning exchange programmes, researches and extension activities.
- To pursue student-centric learning for self-development & skill development.
- To equip and empower students with relevant knowledge, competence, value and creativity to face global challenges.
- To facilitate young women to come up with leadership, self-pride and identity in order to become the change makers of the society.
- To inculcate skills and practices that help students become culturally rooted, globally oriented and self-reliant.

# Faculty of Arts

## Vision

The Faculty of Arts envisions achieving overall excellence in education by continuously upgrading the teaching-learning methodology. While incorporating latest scientific aptitude, it aims to foster the development of students as knowledgeable citizens and leaders.

## Mission

FM1 - To provide progressive environment for faculties and students.

FM2 - To design and implement curriculum that will empower the students with knowledge, professional and life skills.

FM3- To collaborate with academia to meet the changing needs of society.

FM4 - To foster innovation and cultivate the spirit of scientific aptitude amongst students.

FM5 - To value teaching that will lead our students to participate in society as informed, responsible citizens.

FM6 - To help students see themselves as professionals, as part of a discipline with skills and abilities valuable in the business, teaching, publishing, or post-graduate work.

\* FM: Faculty's Mission

# **BACHELOR OF ARTS**

## **Program Outcomes (POs)**

The Programme outcome of BA is designed to attain the following outcomes:

- PO1: Students will develop intellectual flexibility, creativity and cultural literacy which can be engaged in life- long learning.
- PO2: Students will be able to facilitate effective written and oral communication skills essential for team coherence, group dynamics, and public relation.
- PO3: Students will be able to inculcate the significance of their cultural and traditional roots.
- PO4: Students will be able to search jobs in competitive exams/Public services in the fields of teaching, travel, hospitality, media, telecommunications and other related areas.
- PO5: Students will be able to assess opportunities in higher education in all the related fields of their subjects.
- PO6: Students will be able to adapt critical thinking skills and comprehend life skills through the study of literature and develop their own creativity by enhancing their writing skills.

## **PROGRAM SPECIFIC OUTCOMES (PSOs):**

- PSO1: Students will be integrating communication skill required for professional industries.
- PSO2: Students will have presentations, soft skills and personality grooming classes for their holistic development.
- PSO3: Students will be able to evaluate issues and public policy by using data analysis methods and its limitations.
- PSO4: Students will be able to formulate informed opinions on policy issues and recognize the validity of opposing viewpoints.

## Academic Calendar for the Session 2025- 26

### Date sheet for Internal Assessment (Mid Term Examination)

#### Bachelor of Arts (BA – SEM V & VI)

#### Odd Semester

Date	Shift 1	Shift 2
17/11/2025	Co-Curricular	Hindi / History/Sociology (Paper 1)
18/11/2025	Hindi / History/Sociology (Paper 2)	English/ Eco/Pol. Sci. /Psycho. (Paper 1)
19/11/2025	English/ Eco/Pol. Sci. /Psycho. (Paper 1)	Pol/Psycho Practical
20/11/2025	Survey/Project/Practical	---

#### Even Semester

Date	Shift 1	Shift 2
23/03/2026	Co-Curricular	Hindi / History/Sociology (Paper 1)
24/03/2026	Hindi / History/Sociology (Paper 2)	English/ Eco/Pol. Sci. /Psycho. (Paper 1)
25/03/2026	English/ Eco/Pol. Sci. /Psycho. (Paper 1)	Pol/Psycho Practical
26/03/2026	Survey/Project/Practical	---

#### Important Dates: Odd Semester

- 17.11.25: Mid Term Examination begins.
- 29.11.25: Parents- Professor Meet (PPM) & Report Card Distribution.

#### Important Dates: Even Semester

- 23.03.26: Mid Term Examination begins.
- 04.04.26- Parents- Professor Meet (PPM) & Report Card Distribution.

**“All the Best”**

**SUB- SOCIOLOGY (COURSE I) THEORY**  
**COURSE CODE: A070501T**  
**COURSE TITLE: Classical Sociological Thought**

**Credits - 5**

**Course Outcomes:**

The course syllabus is designed to help students to know about the classical contributions of Pioneers of Sociology. The paper will focus upon the history of Sociology and the intellectual traditions originated during the crisis in Europe and the impact it had on the structures of society. The learner will gain theoretical as well as methodological knowledge about the subject.

MONTHS	WORKING DAYS	TOPICS TO BE COVERED
July'25	22	<b>Unit I:</b> Emergence of Sociology, Intellectual Sources: Enlightenment, Philosophy of History, Political History, Social and Political Reform Movements. Revolution: French Revolution and Industrial Revolution. <b>Unit II:</b> August Comte: Positivism, The Hierarchy of Sciences, Law of Three Stages. Herbert Spencer: Social Evolution and Social Darwinism

**Activity: Project on “Emergence of Sociology as a Distinctive Discipline”.**

**Objective: To make our students familiar with Intellectual context of Sociology.**

**Methodology: Project Method**

MONTHS	WORKING DAYS	TOPICS TO BE COVERED
August'25	24	<b>Unit III:</b> Emile Durkheim: Social Fact, Mechanical Solidarity and Organic Solidarity, Suicide. <b>Unit IV:</b> Vilfredo Pareto: Action – Logical and Non Logical Action, Residues and Derivatives
September'25	22	<b>Unit V:</b> Karl Marx: Dialectical Historical Materialism, Class Struggle, Theory of Alienation <b>Unit VI:</b> Max Weber: Social Action, Power and Authority, Protestant Ethics and Spirit of Capitalism.
October'25	18	<b>Unit VII:</b> G.H.Mead: Symbolic Interaction, Concept of ‘Self’ and ‘Me.’
November'25	24	<b>Unit VIII:</b> Talcott Parsons: Action and Behaviour; Social System, Pattern Variables. R.K.Merton: Middle Range Theory, Manifest and Latent Function.
December'25		<b>Revision and University Examination</b>

**Activity: Presentation on Karl Marx theory.**

**Objective: To make our students familiar with Intellectual context of Sociology.**

**Methodology: Presentation Method**

**Suggested Readings :**

1. Giddens Anthony: Sociology, Polity Press, Cambridge
2. Kalberg Stephen: The Protestant Ethic and Spirit of Capitalism, III rd edition.
3. Kamernka Eugene: The Portable Marx, Penguin.
4. Kalberg Stephen: Connecting Issues in Comparative Historical Studies Today
5. Lukes Steven, Durkheim: Life and Works: A Critical Study.
6. Morrison Ken, Marx, Durkheim, Weber – formation of Modern Social Thought, Sage Publication, New Delhi.
7. Ritzer George, Sociological Theory, McGraw Hill, New York.
8. Tucker K.N. Classical Social Theory.

**BA V SEM**  
**SUB- SOCIOLOGY (COURSE II) THEORY**  
**COURSE CODE: A070501T**

**COURSE TITLE: Research Methodology in Social Sciences**

**Credits - 5**

**Course Outcomes:**

The course of Research Methodology in Social Sciences/Sociology is structured in a way that it makes student to understand and comprehend the research problems, research techniques and nevertheless course intends to develop objective as well as subjective enquiry into the areas of Sociological studies. The main purpose of the course is to develop scientific and humanistic approach towards the research work in the subject.

MONTHS	WORKING DAYS	TOPICS TO BE COVERED
July'25	22	<b>Unit I:</b> Social Research: Concept, Nature & Types of Social Research, Importance of Social Research. Steps of Scientific Research: Formulation of Research Problem <b>Unit II:</b> Research Design: Meaning, Types and Importance. Hypothesis: Its Types and Sources.

**Activity:** Presentation on “*Importance of Research Methodology in sociology*”

**Objective:** To develop interest of student to understand the importance of research methods.

**Methodology:** Presentation method

MONTHS	WORKING DAYS	TOPICS TO BE COVERED
August'25	24	<b>Unit III:</b> Problems of Objectivity. Objectivity Versus Subjectivity, Value Neutrality. Ethical Issues in Social Research. Plagiarism and Copy Right. <b>Unit IV:</b> Types of Research: Basic and applied: Historical and Comparative; Descriptive, Exploratory, Explanatory and Diagnostic.
September'25	22	<b>Unit V:</b> Data Collection: Primary and Secondary Source; Census: Observation; Case Study; Content Analysis. <b>Unit VI:</b> Techniques of Data Collection; Sampling, Questionnaire, Schedule and Interview, Primary and Secondary Data.
October'25	18	<b>Unit VII:</b> Classification and Presentation of Data: Coding; Tables; Graphs; Diagrams; Bar; Chart, Pictorial and Histogram and Report Writing.
November'25	24	<b>Unit VIII:</b> Overview of Statistics in Sociology, Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode).
December'25		<b>Revision and University Examination</b>

**Activity:** Survey to be conducted by the students in group on “*Problems of elderly in Varanasi*”.

**Objective:** It will help the students to understand various methodological steps to find the social problem related to the population.

Methodology: Survey method

**Suggested readings:**

1. Babbie Earl: *The Practice of Social Research*, (10th ed.)
2. Burawoy M and Joseph Blum (ed): *Global Ethnography: Forces, Connections and Imaginations*
3. Bryman Alan: *Social Research Methods*.
4. Carol Grbich: *New Approaches in Social Research*, Sage Publication. 5 Devine and Heath: *Sociological Research Methods in Context*, Palgrave.
6. Denzin Norman, Lincoln Yvonna (ed): *Handbook of Qualitative Research*,
7. Goode and Hatt, *Methods in Social Research*
8. Giddens Anthony: *New Rules of Sociological Research*.
9. Mulkay Michael: *Science and the Sociology of Knowledge*, George Allen and Unwin Ltd.

**BA V SEM**  
**SUB- SOCIOLOGY (COURSE III) PRACTICAL**  
**COURSE CODE: A070503P**  
**COURSE TITLE: Practical Application of Research Methodology/Project Work**

**Credits - 3**

**Course Outcomes:**

Research Methodologies comprise important part in the course structure of Sociology, hence the course is designed in such a way that student will learn the basic and useful techniques of research which will be beneficial in exploring the research questions and formulation of Research Design. The student will learn how to construct schedules, questionnaire and applicability of other research methods.

<b>MONTHS</b>	<b>WORKING DAYS</b>	<b>TOPICS TO BE COVERED</b>
<b>July'25</b>	<b>22</b>	<b>UNIT I:</b> Social Research: Meaning and Definition. Basic Steps in Social Research.
<b>August'25</b>	<b>24</b>	<b>UNIT I:</b> Social Research: Meaning and Definition. Basic Steps in Social Research.
<b>September'25</b>	<b>22</b>	<b>UNIT II:</b> Formulation of Hypothesis and Selection of Research Problem.
<b>October'25</b>	<b>18</b>	<b>UNIT III:</b> Use of techniques of data collection. Construction of Interview Schedule, Questionnaire, Case study method, Observation method.
<b>November'25</b>	<b>24</b>	<b>UNIT IV:</b> Classification and Presentation of data: Use of coding method, Classification, Preparation of tables, Graphs, Bar and Pie diagram.
<b>December'25</b>		<b>Revision and University Examination</b>

**Activity:** Construction of *Interview Schedule* on Particular topic.

**Objective:** It will help the students to how to design questionnaire.

**Methodology:** Interview Schedule

**Suggested Readings:**

1. Bagchi, Kanak, k: Research Methodology in Social Sciences: A Practical Guide.
2. Daniel, Stockemer: Quantitative Methods for the Social Sciences
3. Kara, Helen: Creative Research Methods in the Social Sciences: A Practical Guide.

**Co- Curricular**  
**Course Code: Z050501**

**Course Title:** Analytic Ability and Digital Awareness

**Course outcomes:**

CO 1: Familiarize with analogy, number system, set theory and its applications, number system and puzzles.

CO 2: To understand the basics of Syllogism, figure problems, critical and analytical reasoning.

CO 3: Familiarize with word processing application and worksheet.

CO 4: To understand the basics of web surfing and cyber security.

Month	W. Days	Topics to be covered
July'25	22	<p><b>Unit I</b> Alphabet test, Analogy, Arithmetic Reasoning, Blood relations, Coding and Decoding, Inequalities, Logical Venn diagram, Seating Arrangements, Puzzles and Missing numbers</p> <p><b>Unit II</b> Syllogism, Pattern completion and figure series, Embedded Figure and counting of figures, Cube &amp; Dice, Paper cutting and folding, Data sufficiency, Course of Action, Critical Reasoning, Analytical and decision making</p>
August' 25	24	<p><b>Unit III Computer Basics:</b> Block diagram of Digital Computer, Classification of Computers, Memory System, Primary storage, Auxiliary memory, Cache memory, Computer Software (System/Application Software),</p> <p><b>MS Word Basics:</b> The word screen, Getting to word documents, typing and Revising text, Finding and Replacing, Editing and Proofing tools, Formatting text characters, Formatting Paragraph, Document templates., Page set up, tables, Mail Merge, Macros, protecting documents, printing a document.</p>
September' 25	22	<p><b>MS-Excel</b> Introduction, Worksheet basics, Creating worksheet, Heading information, Data &amp; Text, Date &amp; Time, Alphanumeric values, Saving &amp; quitting worksheet, Opening and moving around in an existing worksheet, Toolbars and Menus, Excel shortcut and function keys, Working with single and multiple workbook, Working with formulae &amp; cell referencing, Auto sum, coping formulae, Absolute &amp; relative addressing, Worksheet with ranges, Formatting of worksheet, Previewing &amp; Printing worksheet, Graphs and charts, Database, Creating and using macros, Multiple worksheets- concepts <b>Introduction of Open Source Applications:</b> LibreOffice, OpenOffice and Google Docs etc</p>

October' 25	18	<b>Unit IV</b> <b>Web Surfing:</b> An Overview: working of Internet, Browsing the Internet, E-Mail, Components of E-Mail, Address Book, Troubleshooting in E-Mail, Browsers: Netscape Navigator, Microsoft Internet Explorer, Google Chrome, Mozilla Firefox, Tor, Search Engines lik Google, DuckDuckGo etc, Visiting web sites: Downloading.
November' 25	24	<b>Cyber Security:</b> Introduction to Information System, Type of information system, CIA model of Information Characteristics, Introduction to Information Security, Need of Information Security, Cyber Security, phishing, spamming, fake news, general issues related to cyber security, Business need, Ethical and Professional issues of security.
December' 25		<b>Revision and University Examination</b>
<b>Activity:</b> Implementation of ANOVA Analysis, Z-Test & T-Test of data through Data Analysis Module in Advance Excel		
<b>Objective:</b> Student will learn Real-time implementation of data manipulation & calculations		
<b>Methodology:</b> Presentation		

**Suggested readings:**

1. Sharma, A., "How to prepare for Data Interpretation and Logical Reasoning for the CAT" McGraw Hill Education Pvt. Ltd., New Delhi, India, Ed. 5, ISBN 978 2007 070 481
2. Aggarwal, R.S., "A Modern Approach to Verbal and Non-verbal Reasoning" S. Chand Publishers New Delhi, India, ISBN 10: 8121905516
3. Madan , Sushila, Introduction to Essential tools, Jain Book Agency, New Delhi/India, 5thed..
4. Goel, Anita, Computer Fundamentals, Pearson Education, India  
Michael E. Whitman and Herbert J. Mattord, "Principles of Information Security," Sixth Edition, Cengage Learning

# **SEMESTER VI**

**BA VI SEM**  
**SUB- SOCIOLOGY (COURSE I) THEORY**  
**COURSE CODE: A070601T**  
**COURSE TITLE: Pioneers of Indian Sociology**

**Credits - 5**

**Course Outcomes:** The course outline has been delineated in a manner that the student of Sociology is able to gather knowledge about the esteemed Indian Pioneers of Sociology, who largely used indigenous methodology to understand the Indian society and its complexities. The learner will be able to grasp information and knowledge about the approaches and theoretical framework adopted by the Indian Sociologists and simultaneously they will know about the History of Sociology in India and Sociological traditions.

MONTHS	WORKING DAYS	TOPICS TO BE COVERED
January'26	19	<b>UNIT I:</b> G. S. Ghurye: Caste; Indian Sadhus; Rururban Community; D. N. Majumdar: Caste; Tribal Integration <b>UNIT II:</b> Radhakamal Mukherjee: Social Structure of Values; Social Ecology <b>UNIT III:</b> D.P. Mukherjee: Indian Culture and Diversities; Modernity, Indian Youth, Marxology.
February'26	23	<b>UNIT IV:</b> Irawati Karve: Kinship in India I.P. Desai: Indian Family <b>UNIT V:</b> M.N. Srinivas: Sanskritization; Westernization; Secularization; Dominant Caste. <b>UNIT VI:</b> S. C. Dube: Indian Village; Tradition; Modernization and Development.

**Activity:** Debate on the topic "*Western thoughts are applicable in Indian Society*".

**Objective:** To make our students familiar with the difference between Indian thoughts and western thoughts.

MONTHS	WORKING DAYS	TOPICS TO BE COVERED
March'26	20	<b>UNIT VII:</b> A.R. Desai: Social Background of Indian Nationalism; Marxist Approach to Study Indian Society. Rama Krishna Mukherjee: Dynamics of Agrarian Class Structure. <b>UNIT VIII:</b> Andre Beteille: Caste, Class and Power: Agrarian Structure
April'26	24	<b>Revision and University Examination</b>

## **Suggested readings:**

1. D.N. Dhanagare: Themes and Perspectives in Indian Sociology.
2. Das Veena: Critical Events, An Anthropological Perspective on Contemporary India. David Ludden: Critique of Subaltern Studies.
3. Dube, S. C. Indian Society.
4. Gail Omvedt, Dalits and Democratic Revolution.
5. Vivek P. S. Sociological Perspectives and Indian Sociology T.S.Pawale & S.D.Patil, Basic Sociological Concepts Ghurye, G. S.. Caste and Race in India. Pramanik. S. K.
6. Sociology of G S Ghurye. Majumdar. D. N The Fortunes of Primitive Tribes.
7. Saksena. H. S.. Tribal Studies and Beyond: Contributions of D.N. Majumdar to Indian Anthropology
8. Madan, T.N. Sociological Traditions: Methods and Perspectives in the Sociology of India Madan, T.N. Sociology at the University of Lucknow: The First Half Century (1921-75 Oommen, T.K.- Radhakamal Mukherjee on Social Ecology: Filling Up Some Blanks, Sociological Bulletin, Vol. 64, No. 1.

**BA VI SEM**  
**SUB- SOCIOLOGY (COURSE II) THEORY**  
**COURSE CODE: A070602T**  
**COURSE TITLE: Gender & Society**

**Credits - 5**

**Course Outcomes:** This course is gender sensitive and is directed towards engaging students to learn and rethink about the gender issues. The course will introduce students to the core gender issue and will equip them to come with suggestions which would be directed towards gender equity.

<b>MONTHS</b>	<b>WORKING DAYS</b>	<b>TOPICS TO BE COVERED</b>
<b>January'26</b>	<b>19</b>	<b>UNIT I:</b> Gender (Culture) vs. Sex (Biology), Equality vs. Difference, Gender Roles, Social Construction of Gender, Gender and Sexuality. <b>UNIT II:</b> Women in Family, Socialization and Gender, Feminist Movement Understanding Gender Inequalities- Caste and Class. <b>UNIT III:</b> Gender Perspective: Liberal, Marxian, Socialist, Radical
<b>February'26</b>	<b>23</b>	<b>UNIT IV:</b> Patriarchy and Gender, Sexual Division of Labour, Masculinity vs. Femininity. <b>UNIT V:</b> Women and Society in India: Demographic Profile, Population and Gender, Population, Gender and Migration. <b>UNIT VI:</b> Women in Economy (Work and Property Rights), Women and Power & Subordination, Women and Education, Women and Health

**Activity: Power Point Presentation on “Gender Perspective”.**

**Objective: To understand the perspectives of Gender.**

<b>MONTHS</b>	<b>WORKING DAYS</b>	<b>TOPICS TO BE COVERED</b>
<b>March'26</b>	<b>20</b>	<b>UNIT VII:</b> Crime against Women: Infanticide, Domestic Violence, Honour Killing, Harassment at work place. <b>UNIT VIII:</b> Constitutional Safegaurds and Provisions regarding Women. Programmes and Policies regarding upliftment of Women. Personal laws, law as tool of emancipation of women. Women Rights as Human Rights, Gender and Human Rights..
<b>April'26</b>	<b>22</b>	<b>Revision and University Examination</b>

**Suggested readings:**

1. Bhasin Kamala, Understanding Gender, Kali for Women.
2. Basu Aparna, Women's Education in India in Ray and Basu (edt): From Independence Towards Freedom.
3. Chodhuri Maitreyee, Feminism in India, Women Unlimited.
4. Chakravarty Uma. Gendering caste through a feminist Lense, Stree, Calcutta, Courting Disaster, PUDR Report.
5. Davis Kathy, Evans Mary, Lorber, J (edt): Handbook of Gender and Women's Studies. Delmont Sara: Feminist Sociology.
6. Feminist Concepts, Contribution to Women's Studies Series, Part-I, II, III, RCWS, Mumbai Geetha V, Patriarchy, Stree, Calcutta.

## BA VI SEM

### SUB- SOCIOLOGY (COURSE III) PRACTICAL

**COURSE CODE:** A070603R

**COURSE TITLE:** Field Work/Case Study/ Project Work

**Credits -3**

**Course Outcomes:** The syllabus is designed to introduce students to get themselves engaged in the field work and project work so that they are equipped with the practical knowledge about the field work and research project. This will be an empirical learning for those who aspire to become future Social Scientists.

<b>MONTHS</b>	<b>WORKING DAYS</b>	<b>TOPICS TO BE COVERED</b>
<b>January'26</b>	<b>19</b>	<b>UNIT I:</b> Knowing about field work, Selection of research problem for Research project and field work. Concept of Universe and Units.
<b>February'26</b>	<b>23</b>	<b>UNIT II:</b> Research Design, Use of Census and Sampling method to select units of study.
<b>March'26</b>	<b>20</b>	<b>UNIT III:</b> Estimation of resources: Time, money, human resource. Conducting field survey, Necessary gadgets and equipments. <b>UNIT IV:</b> Classification and Tabulation of data, Presentation of data. Report writing.
<b>April'26</b>	<b>24</b>	<b>Revision and University Examination</b>

**Activity:** PPT on "*Research design*"

**Objective:** It will help the students to understand various research terms.

## Co- Curricular

Course Code: **Z060601**

Course Title: **Communication Skills and Personality Development**

### Course outcomes:

- To understand the concept of Personality.
- To learn what personal grooming pertains.
- To learn to make good resume and prepare effectively for interview.
- To learn to perform effectively in group discussions.
- To explore communication beyond language.
- To learn to manage oneself while communicating.
- To acquire good communication skills and develop confidence.

Month	W. Days	Topics to be covered
January'26	19	<b>Unit I</b> Understanding Personality <ul style="list-style-type: none"><li>• Definition and Meaning of Personality</li><li>• Types of Personality</li><li>• Components of Personality</li><li>• Determinants of Personality</li><li>• Assessment of Personality Grooming Self</li><li>• Dress for success</li><li>• Make up &amp; skin care</li><li>• Hair care &amp; styles for formal look</li><li>• Art of accessorizing</li><li>• Oral Hygiene</li></ul>
February' 26	23	<b>Unit II</b> INTERVIEW PREPARATION AND GROUP DISCUSSION <ul style="list-style-type: none"><li>• Meaning and Types of Interview [ Face to Face, Telephonic, Video]</li><li>• Interview procedure [ Opening, Listening, Closure]</li><li>• Preparation for Interview</li><li>• Resume Writing</li><li>• LinkedIn Etiquette</li><li>• Meaning and methods of Group Discussion Procedure of Group Discussion.</li><li>• Group Discussion simulation</li><li>• Group discussion common error</li></ul>
March' 26	20	<b>Unit III</b> BODY LANGUAGE AND BEHAVIOUR <ul style="list-style-type: none"><li>• Concept of human behavior</li><li>• Individual and group behavior</li><li>• Developing Self-Awareness</li><li>• Behaviour and body language</li><li>• Dimensions of body language: Proxemics Haptics Oculesics</li></ul>

		Paralanguage Kinesics Sign Language Chromatics Chronemics Olfactics <ul style="list-style-type: none"> <li>• Cultural differences in Body Language</li> <li>• Business Etiquette &amp; Body language</li> <li>• Body Language in the Post Corona Era</li> <li>• Virtual Meeting Etiquette</li> <li>• Social Media Etiquette</li> </ul> <b>Unit IV</b> <b>ART OF GOOD COMMUNICATION</b> <ul style="list-style-type: none"> <li>• Communication Process</li> <li>• Verbal and Non-verbal communication 7 C's of effective communication</li> <li>• Barriers to communication</li> <li>• Paralinguistics Pitch Tone Volume Vocabulary Word stress Pause</li> <li>• Types of communication Assertive Aggressive Passive Aggressive</li> <li>• Listening Skills</li> <li>• Questioning Skills</li> <li>• Art of Small Talk</li> <li>• Email Writing</li> </ul>
April' 26	24	<b>Revision &amp; University Examination</b>
<p><b>Activity:</b> Implementation of ANOVA Analysis, Z-Test &amp; T-Test of data through Data Analysis Module in Advance Excel</p> <p><b>Objective:</b> Student will learn Real-time implementation of data manipulation &amp; calculations</p> <p><b>Methodology:</b> <b>Presentation</b></p>		

Suggested readings:

1. Cloninger, S.C., "Theories of Personality : Understanding Person", Pearson, New York, 5th edition.
2. Luthans F, "Organizational Behaviour", McGraw Hill, New York, 12th edition.
3. Barron, R.A. & Brian D, "Social Psychology", Prentice Hall of India, 8th edition.
4. Adler R.B., Rodman G. & Hutchinson C.C, "Understanding Human Communication", Oxford University Press : New York.
5. Suggestive digital platforms web links

**SOCIOLOGY Activities and Field Visits****Teacher In charge: Dr. Shubham Tiwari**

S.NO.	Month	Activities/ Field Works	Objective	Methodology	Class	Outcome
1	August 2025	Interactive Session on sociological imagination of the social phenomenon	To make aware Of sociological approach of the outer world,	Ppt Presentation/lecture/ student engaged task	Ba (i,iii,v sem)	To inculcate the skill of Sociology
2	September 2025	Ngo / firm /sites/ library visit	To develop technical, and Research approach to students	Field visit	Ba (i,iii,v sem)	Hands-on, practical and experiential learning with research.
3	October 2025	Debate/discussion/guest lecture/ on any contemporary social issue and its impacts on society	To enhance Sociological understanding of the contemporary world	Audio-visual learning/speech/presentation/writing	Ba (i,iii,v sem)	Able to conceive research based rationale & Logical viewpoint
4	January 2026	Quiz: "environmental justice and air quality"	To enhance Sociological understanding of the contemporary environmental issue.	Quiz	Ba (ii,iv sem)	Students will take a quiz on the sociological aspects of air quality, including environmental justice and community advocacy.