



Estd. 1972

Sunbeam
Women's College Varuna
Towards Women Empowerment ...
Post Graduate College
(Affiliated to Mahatma Gandhi Kashi Vidyapith, Varanasi)
(Accredited by NAAC)

SYLLABUS

2025-26

BA V & VI Semester

History

Name of Student:.....

Class:..... Section:

Add: 904/1 Central Jail Road, Sikraul, Varanasi-221002

Sunbeam Women's College

Varuna

Affiliated to M.G.K. Vidyapith

VISION

Sunbeam College envisions to develop culturally rooted, globally oriented, self-reliant women committed to achieve excellence through duty, devotion & discipline.

MISSION

- To reinforce duty, devotion towards the society and the Nation, thereafter keeping with the essence of discipline in one's life.
- To make students sensitive about social concerns, human rights and thus help them being an eco-conscious individual.
- To educate the women of tomorrow, through teaching- learning exchange programmes, researches and extension activities.
- To pursue student-centric learning for self-development & skill development.
- To equip and empower students with relevant knowledge, competence, value and creativity to face global challenges.
- To facilitate young women to come up with leadership, self-pride and identity in order to become the change makers of the society.
- To inculcate skills and practices that help students become culturally rooted, globally oriented and self-reliant.

Faculty of Arts

Vision

The Faculty of Arts envisions achieving overall excellence in education by continuously upgrading the teaching-learning methodology. While incorporating latest scientific aptitude, it aims to foster the development of students as knowledgeable citizens and leaders.

Mission

FM1 - To provide progressive environment for faculties and students.

FM2 - To design and implement curriculum that will empower the students with knowledge, professional and life skills.

FM3- To collaborate with academia to meet the changing needs of society.

FM4 - To foster innovation and cultivate the spirit of scientific aptitude amongst students.

FM5 - To value teaching that will lead our students to participate in society as informed, responsible citizens.

FM6 - To help students see themselves as professionals, as part of a discipline with skills and abilities valuable in the business, teaching, publishing, or post-graduate work.

* FM: Faculty's Mission

BACHELOR OF ARTS

Program Outcomes (POs)

The Programme outcome of BA is designed to attain the following outcomes:

- PO1: Students will develop intellectual flexibility, creativity and cultural literacy which can be engaged in life- long learning.
- PO2: Students will be able to facilitate effective written and oral communication skills essential for team coherence, group dynamics, and public relation.
- PO3: Students will be able to inculcate the significance of their cultural and traditional roots.
- PO4: Students will be able to search jobs in competitive exams/Public services in the fields of teaching, travel, hospitality, media, telecommunications and other related areas.
- PO5: Students will be able to assess opportunities in higher education in all the related fields of their subjects.
- PO6: Students will be able to adapt critical thinking skills and comprehend life skills through the study of literature and develop their own creativity by enhancing their writing skills.

PROGRAM SPECIFIC OUTCOMES (PSOs):

- PSO1: Students will be integrating communication skill required for professional industries.
- PSO2: Students will have presentations, soft skills and personality grooming classes for their holistic development.
- PSO3: Students will be able to evaluate issues and public policy by using data analysis methods and its limitations.
- PSO4: Students will be able to formulate informed opinions on policy issues and recognize the validity of opposing viewpoints.

Academic Calendar for the Session 2025- 26

Date sheet for Internal Assessment (Mid Term Examination)

Bachelor of Arts (BA – SEM V & VI)

Odd Semester

Date	Shift 1	Shift 2
17/11/2025	Co-Curricular	Hindi / History/Sociology (Paper 1)
18/11/2025	Hindi / History/Sociology (Paper 2)	English/ Eco/Pol. Sci. /Psycho. (Paper 1)
19/11/2025	English/ Eco/Pol. Sci. /Psycho. (Paper 1)	Pol/Psycho Practical
20/11/2025	Survey/Project/Practical	---

Even Semester

Date	Shift 1	Shift 2
23/03/2026	Co-Curricular	Hindi / History/Sociology (Paper 1)
24/03/2026	Hindi / History/Sociology (Paper 2)	English/ Eco/Pol. Sci. /Psycho. (Paper 1)
25/03/2026	English/ Eco/Pol. Sci. /Psycho. (Paper 1)	Pol/Psycho Practical
26/03/2026	Survey/Project/Practical	---

Important Dates: Odd Semester

- 17.11.25: Mid Term Examination begins.
- 29.11.25: Parents- Professor Meet (PPM) & Report Card Distribution.

Important Dates: Even Semester

- 23.03.26: Mid Term Examination begins.
- 04.04.26- Parents- Professor Meet (PPM) & Report Card Distribution.

“All the Best”

BA V SEM
SUB - History (Medieval
& Modern History)

(COURSE I) THEORY COURSE CODE: A050501T

COURSE TITLE: Nationalism in India

Credits – 5

Course Outcomes:

Acquaintance to Indian National Movement is indispensable for a student to make a sense of Indian Modern History and Nationalism. The course is designed to provide an overview of Indian freedom Struggle and key concepts of the Indian Nationalism to the students, which would evolve them into a conscientious citizen. The paper covers the history of Freedom Movement in a manner that each section, which played a vital role in independence of the country is introduced to the student.

July'25	22	Unit I: First war of Independence: Causes, Impact and Nature. Unit II: Factor leading to the growth of Nationalism in India.
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Activity: Debate on the topic “*Could World War first have been avoided?*” Objective: To enhanced the public speaking skills of the students.

Methodology: Two groups of students will be formed one group will given the view for the topic. Another group will give their view against the topic.

MONTHS	WORKING DAYS	TOPICS TO BE COVERED
August'25	24	Unit III: Theories of Nationalism: Views of Gandhi and Tagore Unit IV: Early phase: the Ideology, Programme and Policy of Moderates.
September'25	22	Unit V: Extremist phase: Rise and development of Extremist in India. Unit VI: Swadeshi Movement and Congress split a Surat
October'25	18	Unit VII: Rise of Muslim League: Demands and Programme..
November'25	24	Unit VIII: National awakening during First World War: Lucknow Pact and Home rule Movement.
December'25		Revision and University Examination

Activity: Presentation on the topic “*Origin and phases of the Indian National Congress*”.

Objective: To develop the presentation skill of the students.

Methodology: The class presentation will be done by the students individually through sharing their PPT.

Suggested Readings:

- Agrow, D, Moderates and Extremists in the Indian National Movement, Asia Publishing House
- Brass, Paul: The Politics of India since Independence, London, Cambridge University Press
- Chandra, Bipan and Others: Freedom Struggle
- Desai, A.R., Social Background of Indian Nationalism, Sage Publication Pvt. Ltd.
- Desai, A.R., India's Path of Development, Popular Prakashan
- Dutta, K.K.: Social History of Modern India, Delhi, Macmillan Publication
- Gupta, M.N.: History of the Revolutionary Movement in India, Satya Publication
- Jeffery, R. and J Masselos: From Rebellion to the Republic
- Majumdar, R.C.: History of the Freedom Movement in India 3 vols.Reprint
- Majumdar, R.C.: Struggle for Freedom

(COURSE I) THEORY COURSE CODE: A050503T

COURSE TITLE: Socio – Cultural and Economic History of medieval India (1200AD – 1700AD)

Credits - 5

Course Outcomes:

Understanding the socio-cultural and economic history of medieval India (1200 A.D - 1700 A.D) is indispensable for a student to comprehend the foundational aspects of India's historical development. The course is designed to provide an overview of the major socio-cultural and economic changes during the medieval period, fostering a deep appreciation for the complexities of Indian society, culture, and economy during these centuries. This paper covers the history of medieval India in a manner that introduces students to the significant social structures, cultural evolutions, and economic systems of the time, preparing them to analyze and appreciate the historical context and its lasting impact on contemporary India.

July'25	22	Unit I: Social condition during Sultanate Period. Unit II: Market Control Policy and Revenue system of Allaudin Khilji.
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Activity: Debate on the topic “*The popularity of Sufism was compared to Bhakti Movement.*”
Objective: To enhance the public speaking skills of the students.

Methodology: Two groups of students will be formed one group and will give the view for the topic. Another group will give their view on the topic.

MONTHS	WORKING DAYS	TOPICS TO BE COVERED
August'25	24	Unit III: Sufism and Bhakti Movement in India: Causes and Main Principles Unit IV: Women’s Condition during Sultanate Period.
September'25	22	Unit V: Land Revenue System during Mughal Period. Unit VI: Trade and Commerce during Mughal Period.
October'25	18	<i>Unit VII: Development of Banking system during Mughal Period</i>
November'25	24	<i>Unit VIII: Development of Industry during Mughal Period.</i>
December'25		<i>Revision and University Examination</i>

Activity: Presentation on the topic “*Land Revenue System during Medieval Period.*”

Objective: To develop the presentation skill of the students.

Methodology: The class presentation will be done by the students individually through sharing their PPT.

Suggested Readings:

- Kulke, Herman (ed.), The State in India (1000-1700), New York and Delhi: Oxford University Press.
- Nigam, S.B.P.: Nobility under the Sultans of Delhi, Delhi, Munshiram Manoharlal
- Prasad, Ishwari: Medieval India (English or Hindi Version) Delhi, Indian Press
- Roy, S.C.: Dynastic History of Northern India, Calcutta, Calcutta University Press
- Sharma, S.R.: Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan
- Singh, Dilbag: Structure of Rural Society in Medieval India
- Srivastav, A.L.: Delhi Sultanate (English or Hindi Version) India, Shivlal Agarwal & Co.
- Srivastava, A.L.: The Mughal Empire (English or Hindi Version) India, Shivlal Agarwal & Co.

BA V SEM
SUB- History (Medieval & Modern History)
COURSE CODE: A050501R

COURSE TITLE: Research Methodology, Tour and Study of Maps

Credit: 3

UNIT	TOPICS TO BE COVERED
1	The student has to prepare a research report on any relevant topic of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report; Meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc. Tour in-charge will also explain all the steps and methods for preparing Tour report.

Suggested Readings:

- Chitnis, K.N.—Research Methodology in History, Atlantic Publication.
- Sreedharan,E. : A Textbook of Historiography
- Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press
- Mishra, P.K. – Tourism in India , New Century Publications
- Roday, Sunetra ,ArchanaBiwal&Vandana Joshi – Tourism ; Operations and Management
- Atkinson RJC : Field Archaeology, London, Mathew and Co.
- Basker P. : Techniques of Archaeological Excavation, London, Batsford.
- Rajan K. : Archaeology, Principles and Methods, Tanjavur.
- Raman K.V. : Principles and Methods in Archaeology, Madras.

Co- Curricular
Course Code: Z050501

Course Title: Analytic Ability and Digital Awareness

Course outcomes:

CO 1: Familiarize with analogy, number system, set theory and its applications, number system and puzzles.

CO 2: To understand the basics of Syllogism, figure problems, critical and analytical reasoning.

CO 3: Familiarize with word processing application and worksheet.

CO 4: To understand the basics of web surfing and cyber security.

Month	W. Days	Topics to be covered
July'25	22	<p>Unit I Alphabet test, Analogy, Arithmetic Reasoning, Blood relations, Coding and Decoding, Inequalities, Logical Venn diagram, Seating Arrangements, Puzzles and Missing numbers</p> <p>Unit II Syllogism, Pattern completion and figure series, Embedded Figure and counting of figures, Cube & Dice, Paper cutting and folding, Data sufficiency, Course of Action, Critical Reasoning, Analytical and decision making</p>
August' 25	24	<p>Unit III Computer Basics: Block diagram of Digital Computer, Classification of Computers, Memory System, Primary storage, Auxiliary memory, Cache memory, Computer Software (System/Application Software),</p> <p>MS Word Basics: The word screen, Getting to word documents, typing and Revising text, Finding and Replacing, Editing and Proofing tools, Formatting text characters, Formatting Paragraph, Document templates., Page set up, tables, Mail Merge, Macros, protecting documents, printing a document.</p>

September' 25	22	MS-Excel Introduction, Worksheet basics, Creating worksheet, Heading information, Data & Text, Date & Time, Alphanumeric values, Saving & quitting worksheet, Opening and moving around in an existing worksheet, Toolbars and Menus, Excel shortcut and function keys, Working with single and multiple workbook, Working with formulae & cell referencing, Auto sum, coping formulae, Absolute & relative addressing, Worksheet with ranges, Formatting of worksheet, Previewing & Printing worksheet, Graphs and charts, Database, Creating and using macros, Multiple worksheets- concepts Introduction of Open Source Applications: LibreOffice, OpenOffice and Google Docs etc
October' 25	18	Unit IV Web Surfing: An Overview: working of Internet, Browsing the Internet, E-Mail, Components of E-Mail, Address Book, Troubleshooting in E-Mail, Browsers: Netscape Navigator, Microsoft Internet Explorer, Google Chrome, Mozilla Firefox, Tor, Search Engines lik Google, DuckDuckGo etc, Visiting web sites: Downloading.
November' 25	24	Cyber Security: Introduction to Information System, Type of information system, CIA model of Information Characteristics, Introduction to Information Security, Need of Information Security, Cyber Security, phishing, spamming, fake news, general issues related to cyber security, Business need, Ethical and Professional issues of security.
December' 25		Revision & University Examination
Activity: Implementation of ANOVA Analysis, Z-Test & T-Test of data through Data Analysis Module in Advance Excel Objective: Student will learn Real-time implementation of data manipulation & calculations Methodology: Presentation		

Suggested readings:

1. Sharma, A., "How to prepare for Data Interpretation and Logical Reasoning for the CAT" McGraw Hill Education Pvt. Ltd., New Delhi, India, Ed. 5, ISBN 978 2007 070 481
2. Aggarwal, R.S., "A Modern Approach to Verbal and Non-verbal Reasoning" S. Chand Publishers New Delhi, India, ISBN 10: 8121905516
3. Madan, Sushila, Introduction to Essential tools, Jain Book Agency, New Delhi/India, 5th ed..
4. Goel, Anita, Computer Fundamentals, Pearson Education, India
Michael E. Whitman and Herbert J. Mattord, "Principles of Information Security," Sixth Edition, Cengage Learning

SEMESTER VI

BA VI SEM
SUB- MEDIEVAL AND MODERN HISTORY (COURSE I) THEORY
COURSE CODE: A050601T

COURSE TITLE: ERA OF GANDHI AND MASS MOVEMENT

Credits - 5

Course Outcomes: This paper is designed to introduce the students regarding the Gandhian philosophy, his tools and techniques which laid a mass movement in India. This paper covers rise of revolutionary movement and Gandhian programs that guided the path of Indian National Movement in twentieth century. It concludes with the vital role of ‘Neatji’ Subhash Chandra Bose in the National Movement.

MONTHS	WORKING DAYS	TOPICS TO BE COVERED
January’26	19	UNIT I: Entry of Gandhi and The Non Co-operation Movement .Establishment of Educational Institutions with special reference to Kashi Vidyapith, Varanasi UNIT II: Rise of Revolutionary Movement in India with special reference to Hindustan Republican Association, Socialist Republican Association and Trial of Bhagat Singh. UNIT III: Rise of Revolutionary Movement outside India with special reference to Gadar Party.
February’26	23	UNIT IV: Simon commission, Nehru report, The Civil Disobedience Movement UNIT V: The Quit India Movement. UNIT VI: Constitutional Crisis: Cripps and Cabinet Mission.

Activity: Debate on the topic “Which movement was more important- Revolutionary movement or Gandhian movement in Indian National Movement?”

Objective: To enhanced the public speaking skills of the students.

Methodology: Two groups of students will be formed one group will given the view for the topic. Another group will give their view against the topic.

MONTHS	WORKING DAYS	TOPICS TO BE COVERED
March’26	20	UNIT VII: Subhas Chandra Bose and Indian National Army UNIT VIII: Mountbatten Plan, Partition and Independence.
April’26	24	Revision & University Examination

Activity: Presentation on the topic “*Partition of India*”.

Objective: To develop the presentation skill of the students.

Methodology: The class presentation will be done by the students individually through sharing their PPT.

Suggested Readings:

- Agrow, D, Moderates and Extremists in the Indian National Movement, Asia Publishing House
- Brass, Paul: The Politics of India since Independence, London, Cambridge University Press
- Chandra, Bipan and Others: Freedom Struggle
- Desai, A.R. Social Background of Indian Nationalism, Sage Publication Pvt. Ltd.
- Desai, A.R. India's Path of Development, Popular Prakashan
- Dutta, K.K.: Social History of Modern India, Delhi, Macmillan Publication
- Gupta, M.N.: History of the Revolutionary Movement in India, Satya Publication
- Jeffery, R. and J Masseloss: From Rebellion to the Republic
- Majumdar, R.C.: History of the Freedom Movement in India 3 vols. Reprint
- Majumdar, R.C.: Struggle for Freedom
- Mehrotra, S.R.: The Emergence of Indian National Congress, Rupa and Co.
- Moon, Penderal Divide and Quit, USA, Oxford University Press

BA VI SEM
SUB- MEDIEVAL AND MODERN HISTORY (COURSE I) THEORY
COURSE CODE: A050603T

**COURSE TITLE: Socio-Cultural and Economic
History of Modern India (1700A.D- 1900 A.D)**

Credits - 5

Course Outcomes: Understanding the socio-cultural and economic history of modern India (1700 A.D - 1900 A.D) is indispensable for a student to comprehend the transformative period leading up to contemporary India. The course is designed to provide an overview of the significant socio-cultural and economic changes during the modern period, fostering a deep appreciation for the complexities and developments of Indian society, culture, and economy during these two centuries. This paper covers the history of modern India in a manner that introduces students to the key social structures, cultural evolutions, and economic systems of the time, preparing them to analyze and appreciate the historical context and its lasting impact on present-day India.

MONTHS	WORKING DAYS	TOPICS TO BE COVERED
January'26	19	UNIT I: Social and Religious Reformation Movement UNIT II : Reforms in Muslim society. UNIT III: Land Revenue System during colonial period: Permanent Settlement. Raiyatwari and Mahalwari system.
February'26	23	UNIT IV: Decline of Indian Handicraft in British period. UNIT V: Commercialization of Agriculture and its Impact on India. UNIT VI: Theory of Drain of Wealth.

Activity: Discussion on the topic “Which land revenue system in the colonial period was more effective - Permanent Settlement. Raiyatwari and Mahalwari system?”

Objective: To enhance the public speaking skills of the students.

Methodology: Three groups of students will be formed. Each group will be given one land revenue system.

MONTHS	WORKING DAYS	TOPICS TO BE COVERED
March'26	20	UNIT VII: Development of Railway and its Impact. UNIT VIII: Development of Banking System in Colonial Period.
April'26	24	Revision & University Examination

Activity: Presentation on the topic “*Economic Policy of the British in Colonial Period*”.

Objective: To develop the presentation skill of the students. \

Methodology: The class presentation will be done by the students individually through sharing their PPT.

Suggested Readings:

- Kulke, Herman (ed.), *The State in India (1000-1700)*, New York and Delhi: Oxford University Press.
- Nigam, S.B.P.: *Nobility under the Sultans of Delhi*, Delhi, Munsiram Manoharlal
- Prasad, Ishwari: *Medieval India (English or Hindi Version)* Delhi, Indian Press
- Roy, S.C.: *Dynastic History of Northern India*, Calcutta, Calcutta University Press
- Sharma, S.R.: *Crescent in India (English or Hindi Version)* Delhi, Bhartiya Kala Prakashan
- Singh, Dilbag: *Structure of Rural Society in Medieval India*
- Srivastav, A.L.: *Delhi Sultanate (English or Hindi Version)* India, Shivalal Agarwal & Co.
- Srivastava, A.L: *The Mughal Empire (English or Hindi Version)* India, Shivalal Agarwal & Co.
- Tripathi, R.P.: *Rise and Fall of the Mughal Empire (English or Hindi Version)*, Delhi, Surjeet Publications
- Yadav, B.N.S. : *Society and Culture in North India in the 12th Century*, India, Raka Prakashan
- Sarkar, J.N., *Shivaji and his times*

BA VI SEM
SUB- History (Medieval & Modern History)
COURSE CODE: A050601R
COURSE TITLE: Study of Languages Used in Indian History

Credit: 3

UNIT	TOPIC
	Student has to prepare research report on any language of Historical importance of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report; Meaning, types and significance of Historical Languages, Literature review and formulation of research design of the language. Techniques of writing and reading of the selected language.

Suggested Reading:

- Chitnis, K.N. - Research Methodology in History, Atlantic Publication.
- Sreedharn, E. : A Textbook of Historiography
- Kimeeling, A Jon, Map Use - Reading Analysis Interpretation ESRI Pass

Co- Curricular

Course Code: **Z060601**

Course Title: **Communication Skills and Personality Development**

Course outcomes:

- To understand the concept of Personality.
- To learn what personal grooming pertains.
- To learn to make good resume and prepare effectively for interview.
- To learn to perform effectively in group discussions.
- To explore communication beyond language.
- To learn to manage oneself while communicating.
- To acquire good communication skills and develop confidence.

Month	W. Days	Topics to be covered
January'26	19	Unit I Understanding Personality <ul style="list-style-type: none">• Definition and Meaning of Personality• Types of Personality• Components of Personality• Determinants of Personality• Assessment of Personality Grooming Self• Dress for success• Make up & skin care• Hair care & styles for formal look• Art of accessorizing• Oral Hygiene
February' 26	23	Unit II INTERVIEW PREPARATION AND GROUP DISCUSSION <ul style="list-style-type: none">• Meaning and Types of Interview [Face to Face, Telephonic, Video]• Interview procedure [Opening, Listening, Closure]• Preparation for Interview• Resume Writing• LinkedIn Etiquette• Meaning and methods of Group Discussion Procedure of Group Discussion.• Group Discussion simulation• Group discussion common error
March' 26	20	Unit III BODY LANGUAGE AND BEHAVIOUR <ul style="list-style-type: none">• Concept of human behavior• Individual and group behavior• Developing Self-Awareness• Behaviour and body language• Dimensions of body language: Proxemics Haptics Oculesics

		Paralanguage Kinesics Sign Language Chromatics Chronemics Olfactics <ul style="list-style-type: none"> • Cultural differences in Body Language • Business Etiquette & Body language • Body Language in the Post Corona Era • Virtual Meeting Etiquette • Social Media Etiquette Unit IV ART OF GOOD COMMUNICATION <ul style="list-style-type: none"> • Communication Process • Verbal and Non-verbal communication 7 C's of effective communication • Barriers to communication • Paralinguistics Pitch Tone Volume Vocabulary Word stress Pause • Types of communication Assertive Aggressive Passive Aggressive • Listening Skills • Questioning Skills • Art of Small Talk • Email Writing
April' 26	24	Revision & University Examination
<p>Activity: Implementation of ANOVA Analysis, Z-Test & T-Test of data through Data Analysis Module in Advance Excel</p> <p>Objective: Student will learn Real-time implementation of data manipulation & calculations</p> <p>Methodology: Presentation</p>		

Suggested readings:

1. Cloninger, S.C., "Theories of Personality: Understanding Person", Pearson, New York, 5th edition.
2. Luthans F, "Organizational Behaviour", McGraw Hill, New York, 12th edition.
3. Barron, R.A. & Brian D, "Social Psychology", Prentice Hall of India, 8th edition.
4. Adler R.B., Rodman G. & Hutchinson C.C, "Understanding Human Communication", Oxford University Press: New York.
5. Suggestive digital platforms web links

HISTORY Activities and Fieldworks						
Teacher In charge: Dr. Ravi Shekhar Singh						
Sl.no.	Month	Activities/ Field Works	Objective	Methodology	Class	Outcome
1.	September 2025	Debate on any contemporary topic	To make students aware of the recent national and international events	Group Discussion	BA (I, III, V Sem)	Students will be more fluent in speaking, and interactive while delivering and inculcating more presentation skills
2.	October 2025	Fieldwork to “Bharat Kala Bhawan Museum”	To let students know about the Indus Valley Civilization’s arts and culture & to see the different belonging of Coins and paintings in the Mughal Era.	Field Work	BA (I, III, V Sem)	Students will be able to learn about the lifestyle of the Indus Valley people and the economic condition of different Mughal rulers.
3.	December 2025	Quiz Competition in Collaboration with Arya Mahila Degree College	To promote academic excellence, teamwork, and knowledge sharing among students and to prepare them for Government competition exams	Inter Stream Competition	BA (II, IV, VI Sem)	Increased engagement, learning, and camaraderie among participants, fostering a culture of continuous learning and intellectual curiosity.
4.	January 2026	Research and Presentation: "Historical Perspectives on Air Pollution and Public Health"	To promote academic excellence, teamwork, and knowledge on history of air pollution.	Assembly presentation	BA (II, IV, VI Sem)	Students will research historical instances of air pollution and their impact on public health in different societies and eras.